

MON: MAR 28

TUES: MAR 29

WED: MAR 30

THUR: MAR 31

FRI: APRIL 1

**MATH**

No School

**Objective:** Students will tell time  
**Instructional Strategy:** Use leveled popsicle sticks to tell time in groups. Record in math journal  
**Assessment:** math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about money.  
**Instructional Strategy:** Students will use money caterpillars to count money and record in their math journal.  
**Assessment:** math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will begin working on regrouping in subtraction.  
**Instructional Strategy:** 2 groups will work on shape picture and borrowing wkst to practice their new skill.  
**Assessment:** wkst

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will use shape knowledge to list attributes of both plane and 3d shapes  
**Instructional Strategy:** The students will give mystery clues to determine the shapes.  
**Assessment:** Observation and math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**READING**

No School

**Target Week Objective:** Use parts of non fiction text and find facts.  
**Instructional Strategy:** Students will read the penguin story and locate facts in their journal  
**Assessment:** Observation,

**Target Week Objective:** Use parts of non fiction text and find facts.  
**Instructional Strategy:** Daily 5, small group instruction and activities  
**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Use parts of non fiction text and find facts.  
**Instructional Strategy:** Students will use leveled readers and become fact finders while not copying the information word for word.  
**Assessment:** Graphic Organizer

**Target Week Objective:** Use parts of non fiction text and find facts.  
**Instructional Strategy:** Daily 5, small group instruction and activities  
**Assessment:** Observation, graphic organizer, reading journals

**PHONICS/SPELLING/WRITING**

**No School**

**Grammar Objective:** Students will practice nouns, verbs, and adjectives.

**Instructional Strategy:** Use the worksheet and separate the nouns, verbs, and adjectives.

**Assessment:** reading journals

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

**Instructional Strategy:**  
Individual test

**Assessment:** Test

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

**Instructional Strategy:** Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.

**Assessment:** Test

**Writing Objective:** Students will write a letter

**Instructional Strategy:** Write a letter to the penpals

**Assessment:** letters